



Sherwood Grange Public School

KINDERGARTEN

2024 INFORMATION BOOKLET



For more information visit: <https://sherwoodgr-p.schools.nsw.gov.au>



2024 Information for Kindergarten Parents

MEET THE STAGE KINDERGARTEN TEAM 2024

Welcome to Kindergarten. Your Early Stage 1 teachers in 2024 are Mrs Lopez and Miss Javid. We are excited to share this learning journey with you and your child as they learn and grow in the early years of primary school. The first school year is an important stage in your child's life and we recognise that it is a privilege to develop and foster your child's emotional, social and academic growth.



Miss Javid
KJ TEACHER



Mrs Lopez
1/KL TEACHER / ASSISTANT PRINCIPAL

Meeting the Needs of EVERY CHILD

At Sherwood Grange our purpose is to meet the academic, social, emotional, creative and physical needs of EVERY CHILD. This is achieved in several ways. The most common way that teachers meet the academic needs of all children is through differentiation of their class programs. This is where adjustments are made to support children who need extra help and extend those who need more of a challenge. Another way we meet the needs of all learners is through targeted small groups. Throughout the year your child may be withdrawn from class to participate in short, small group English or Maths lessons. This is not a cause for alarm, but an opportunity for your child to fine tune targeted skills in a particular focus area.



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Expectations and Values

At Sherwood Grange Public School we encourage EVERY CHILD to follow our school values, working towards becoming the best version of themselves.

We model and guide our students to care for others and the environment; show fairness towards others; work towards excellence with their learning, striving to do their best and be the best they can be; include others and participate in all activities.

We teach our students that integrity is not only about doing the right thing, it is also about owning their behaviour, making good choices (regardless of whether someone is watching or not) and accepting consequences for their actions.



Punctuality and Attendance

Students in NSW Public Schools are expected to attend every school day (unless they are legally excused) and be in class on time.

When a child arrives late to the classroom it interrupts the teaching of lessons and disturbs the learning of others. In addition, the student will have missed out on important instructions and may experience difficulty settling into the day.

Class rolls are regularly monitored by a Home School Liaison Officer (HSLO) from the Department of Education (DoE). The HSLO not only checks student absences, but also late arrivals to school. If your child's attendance or punctuality is of concern you could be contacted by the HSLO. By ensuring that your child arrives at school on time and ready to learn, you are giving your child the best possible start to a day of learning. You are also helping them to develop good habits that will be of benefit to them in the future.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time for the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school

Regular attendance at school is essential if students are to achieve their potential.



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Absence Notes

Department of Education policy requires parents/carers to provide a written explanation for their child's absence on their return to school. This can be provided in writing or through Sentral Parent Portal.

Sentral Parent Portal



Sentral Parent Portal is our method of digital communication with families. As well as receiving important information and updates about school activities, parents and carers are able to use Sentral to explain absences and book student progress meetings.

School Uniforms



Sherwood Grange Public School has high expectations for school uniform. All students are expected to be in full school uniform every day including black shoes and a school hat. School uniforms should be ordered online via the website sherwoodgrange.uniforms4u.com.au or scanning the QR code with password sgps2160. Oz Fashions is the only authorised supplier of our school uniform.

Additional Uniform Requirements

- Students may wear a watch – no bright colours or smart watches
- Earrings (one piercing per ear only) must be gold or silver, studs or sleepers
- No necklaces or bracelets/bangles
- No nail polish, acrylic nails or makeup
- Head scarves should be black, white or bottle green
- Long hair (boys or girls) must be tied back with bottle green, black or white hair ties
- No streaks or coloured hair

Thank you for your support in maintaining our HIGH EXPECTATIONS.



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Online Payments

Our school accepts online payments only. The only exception to our cashless system will be when students bring in the exact money required to purchase things such as Zooper Doopers (50c) and individual whiteboards (\$6.00). When we hold fundraising muffin days or events, we kindly ask for a gold coin donation.

To make an online payment:

- ✓ Visit our school website at: <https://sherwoodgr-p.schools.nsw.gov.au/>
- ✓ Click *Make a Payment*
- ✓ Complete the payment process – fill in only those fields marked with an asterisk *
- ✓ Record the receipt number on the Permission Slip.
- ✓ Return the signed Permission Slip with the receipt number to school with your child.



Crunch and Sip

'Crunch & Sip' is a time during the day where children 're-fuel' with fruit or vegetables and water to assist with their physical and mental performance and concentration in the classroom. Each day your child is encouraged to bring cut up vegetables or fruit to school to eat.

Home-Learning



Home-Learning will begin in Week 6. The Home-Learning will develop in complexity throughout the year and it is important that you read the Home-Learning page in your child's book carefully. The activities are designed to provide the opportunity for revision of class work and promote a balanced lifestyle for students and their families. Home-

Learning is due each Monday and will be viewed by your child's class teacher. For more information about Home-Learning expectations please refer to the guidelines sent home with your child. Home-Readers will be sent home as part of Home-Learning. These are aligned with your child's reading ability and will be renewed each week when they are returned. To look after the Home-Readers, we ask that they are brought to and from school in the plastic envelope provided by the school.

Library

Classes will have the opportunity to borrow books from 'Rhonda Parnis Library'. Students must have their library bag with them in order to borrow books. The library has a wide selection of picture books, chapter books, novels, comics and factual texts.



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Sport

Sport day is on Friday and students are required to wear their full sport uniform. Our sport uniform is a Sherwood Grange sport polo shirt, black sport shorts with Sherwood Grange PS embroidery or black microfiber tracksuit pants, white socks (no ankle or "no show" sport socks) and predominantly white or predominantly black joggers (please limit bright colours). Kindergarten sport during Summer is usually held after recess. In the Winter, sport is usually held in the afternoons. Every week, students are required to have their hat and a water bottle in order to participate safely in sport.



Black tights, leggings or lycra shorts are not to be worn instead of the Sherwood Grange PS black sport shorts or tracksuit pants.

Birthday Celebrations

For health and safety reasons, including anaphylaxis, children are not able to bring cupcakes or lolly bags to school when it is their birthday. Instead, we celebrate birthdays by presenting children with a birthday badge. Teachers will do their best to remember when a child has a birthday, but if your child would like a birthday badge, please remind them to go to the Front Office on the day of their birthday to ensure they don't miss out.



Extra-Curricular Opportunities

Throughout the year, Kindergarten students have the opportunity to participate in extra-curricular activities which include Choir and Dance Group.



InitialLit

Kindergarten will be using the InitialLit program to explicitly teach literacy skills to students. This evidence-based program incorporates quality texts with explicit instruction to teach spelling, reading and writing. In order to cater for EVERY CHILD's individual learning needs, students may not be with their classroom teacher for these lessons. Regular communication between all teachers ensures your child is receiving the support they need.





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2024 Learning Overview

The table below outlines the topics that will be covered by Early Stage 1 across the Key Learning Areas (KLAs) this year.

	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH	<p><u>InitialLit Program</u> Learning to read and spell through daily lessons with a focus on explicit phonics instruction and phonemic awareness.</p> <p>New K-2 English Syllabus content will be addressed throughout the literacy block and within the InitialLit program.</p>	<p><u>InitialLit Program</u> Developing vocabulary, oral language and concepts about print by viewing a range of texts and talking about how authors create stories.</p> <p>New K-2 English Syllabus content will be addressed throughout the literacy block and within the InitialLit program.</p>	<p><u>InitialLit Program</u> Exploring, reading and composing imaginative texts.</p> <p>New K-2 English Syllabus content will be addressed throughout the literacy block and within the InitialLit program.</p>	<p><u>InitialLit Program</u> Exploring, reading and composing informative texts.</p> <p>New K-2 English Syllabus content will be addressed throughout the literacy block and within the InitialLit program.</p>
MATHEMATICS	<p>All Mathematics strands will be covered each term. These include Number and Algebra, Measurement and Geometry, and Statistics and Probability.</p>	<p>All Mathematics strands will be covered each term. These include Number and Algebra, Measurement and Geometry, and Statistics and Probability.</p>	<p>All Mathematics strands will be covered each term. These include Number and Algebra, Measurement and Geometry, and Statistics and Probability.</p>	<p>All Mathematics strands will be covered each term. These include Number and Algebra, Measurement and Geometry, and Statistics and Probability.</p>
HISTORY & GEOGRAPHY	<p><u>History</u>: Personal and Family Histories</p> <p>Students learn about their own history and that of their family, which may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.</p>	<p><u>History</u>: Personal and Family Histories</p> <p>Students learn about their own history and that of their family, which may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.</p>	<p><u>Geography</u>: People live in places</p> <p>Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn the importance of looking after places and explore how the location of places can be represented</p>	<p><u>Geography</u>: People live in places</p> <p>Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn the importance of looking after places and explore how the location of places can be represented.</p>
SCIENCE	<p><u>Weather and Seasons</u> Daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment.</p>	<p><u>Living Things</u> Living things, their characteristics, needs, behaviours, and the environment in which they live. Students explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.</p>	<p><u>Materials and Digital Systems</u> Observable properties of materials and how they can be used for making useful products. Students investigate how the properties of materials determine their use in design solutions. Digital systems and how they are used to communicate.</p>	<p><u>Push and Pull</u> Physical characteristics of objects and the effects of these on how they move. This Early Stage 1 strand allows students to investigate how push and pull forces create movement and introduces the fundamental concepts of force and motion.</p>
PDHPE	<p>How can we care for and include each other? What helps us to stay healthy and safe?</p> <p>How can we participate with others when we are active? How do we move our bodies?</p>	<p>How can we make healthy and safe choices in different situations? What helps us to stay healthy and safe?</p> <p>How do we move our bodies? What choices can help make me safe, supported and active?</p>	<p>What makes me unique? How do we grow?</p> <p>How can we solve problems when moving?</p>	<p>What choices can help make me safe, supported and active? What helps us to stay healthy and safe?</p> <p>How do we move our bodies? (Dance Fever - Dance)</p>
CREATIVE & PERFORMING ARTS	<p>Visual Arts – Artists Music - Singing</p>	<p>Visual Arts – Artists Music – Playing and composing</p>	<p>Visual Arts – Media Drama – Telling a story</p>	<p>Visual Arts – Media Dance – Performing</p>